

Geography – A2B

Keystage 1

Aims: pupils learn about the areas around their schools and identify buildings and places, relating these findings to their local area

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Overview:

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- As a class, pupils discuss roads and traffic
 - Label a printout of DingDing city
 - Discuss the area surrounding school
 - Recognise buildings and features and their uses
 - Create a map of the local area
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Curriculum Links: Literacy, Speaking and Listening, IT

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QCA Links: Unit 3 - The Locality of the School

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Understanding our local area

<p>Learning Objectives Children should learn</p>	<ul style="list-style-type: none"> • To have a sense of place in relation to home and school • To describe and follow a route • To recognise some physical features • To understand some of the ways in which features are used • To identify methods of transport
<p>Tasks</p>	<ul style="list-style-type: none"> • Download an A3 size print out of DingDing town from the A to B game • Play A to B, to follow routes and move passengers to their destinations • Make a map of your local area
<p>Teaching Activities</p>	<ul style="list-style-type: none"> • Using the poster size A to B – identify different buildings and discuss what they are used for. Identify landmarks, ask the pupils to describe the scene • Relate the map to your own locality. Where is your local park, church, hospital? • Talk about routes to school and modes of transport • Talk about safety measures on the roads and specifically around school
<p>Learning Outcomes At the end of this module children should be able to:</p>	<ul style="list-style-type: none"> • Use a map • Use the correct vocabulary • Identify a clear sequence of features on a map • Identify features in their own locality • Understand some of the usage of specific features • Understand the different methods of transport • Express their views on the different methods of transport

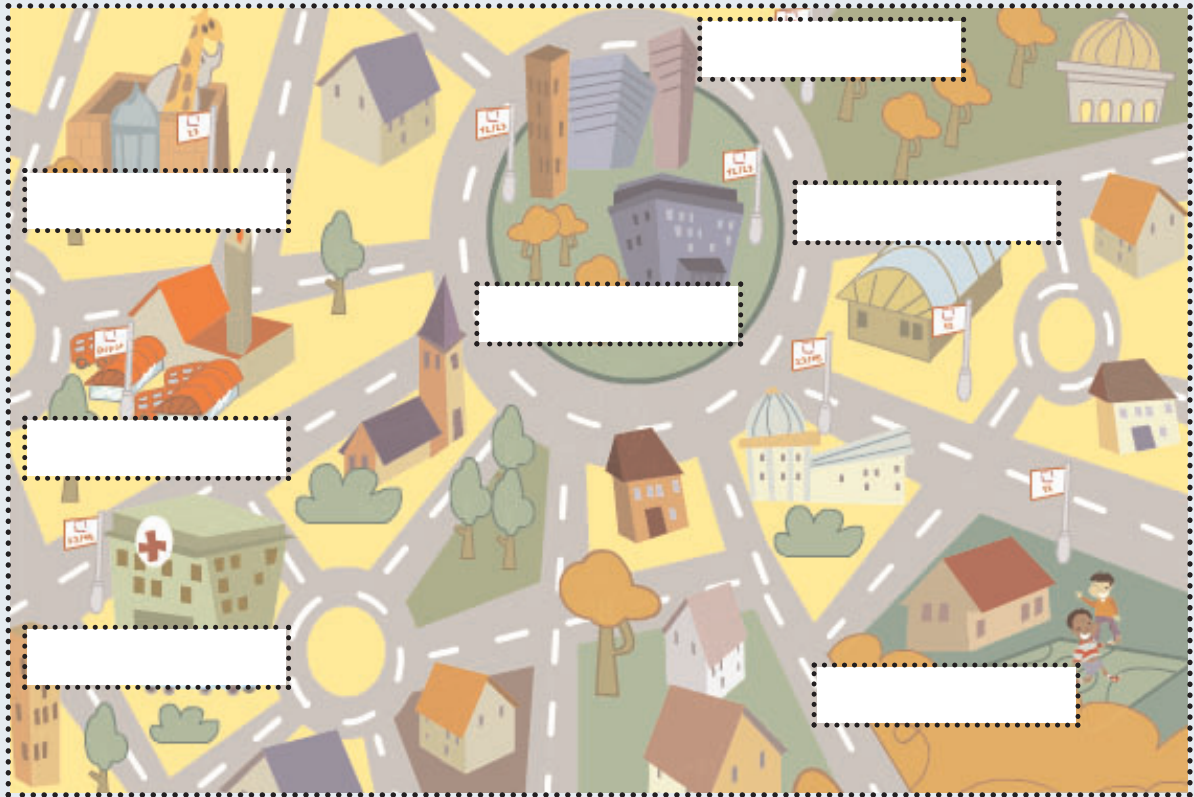
Dinging is a busy place, with lots of interesting buildings, parks and places to visit. □
How does it compare with where you live? Think about the area around your school. Think about the area near your home.



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Worksheet



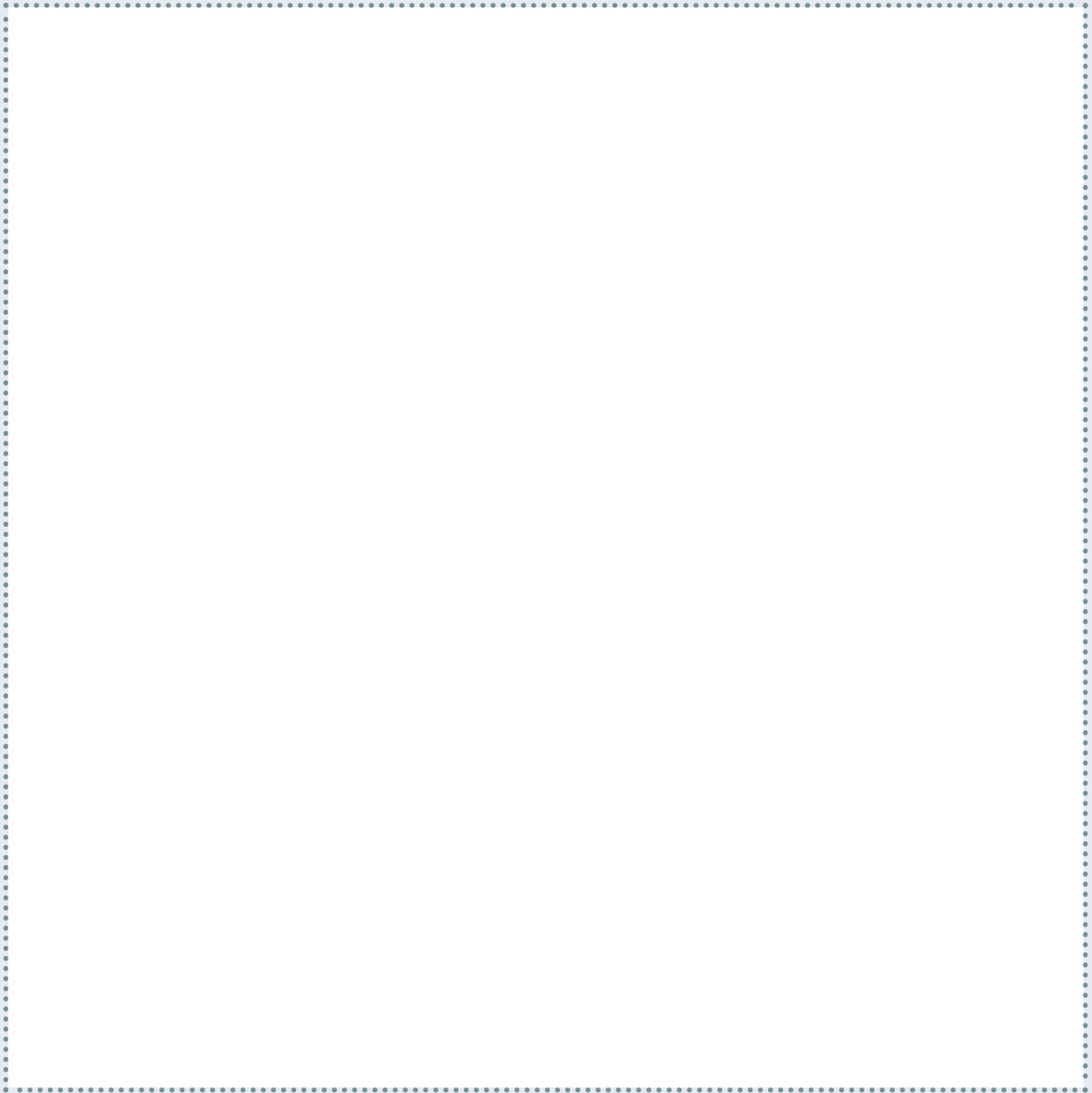
Buildings and Places – identify each of the buildings or places, then write a sentence about each of them.

1. Bus Depot
2. Hospital
3. Park
4. School
5. Shopping Centre
6. Swimming Pool
7. Zoo

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Worksheet



Draw a picture of one of the buildings or places that you pass on the way to school. Write a paragraph about your building.

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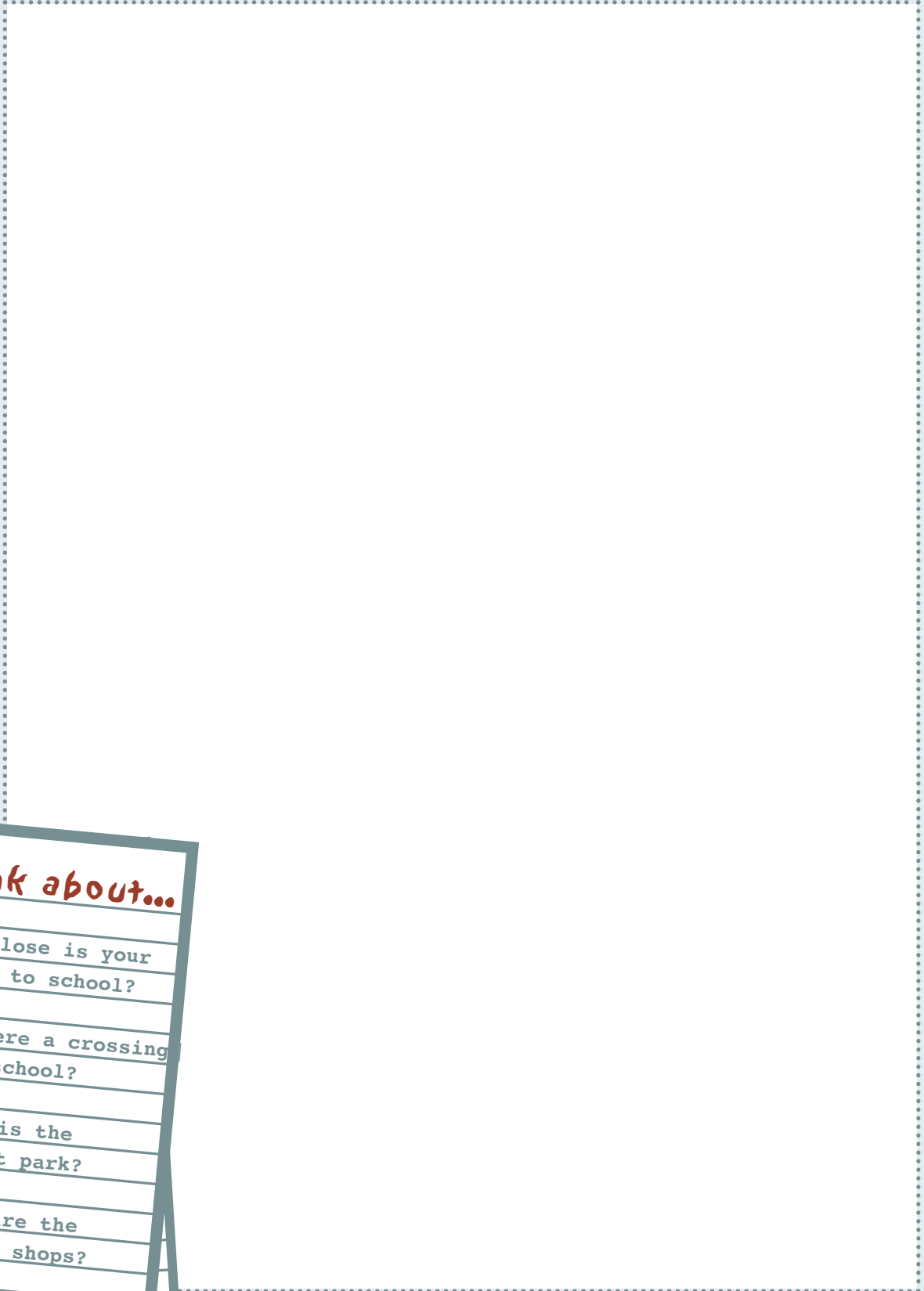
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Can you Draw a map of your local area?



Think about...

...how close is your house to school?

...is there a crossing near school?

...where is the nearest park?

...where are the nearest shops?