Introduction to Travelling by Public Transport

Public Transport

The ability to use public transport should extend the pupil's ability to travel within the community.

The pupils need to be able to identify and recognise symbols and signs relating to public transport. They will need to know where they can board transport and have the ability to get there. They will need to be able to wait at the correct stop; identify the correct bus/tram/train; use their travel pass or pay the correct fare; know where to sit and where to get off.

A great deal of practice will be required for the skills needed to use public transport and before supervision is reduced. Journeys using different forms of transport to various destinations should be practiced as the pupil acquires the ability to use public transport.

Pupil safety is paramount and pupils need to be taught what to do should they take the wrong transport or get lost. The school should have a clear policy and procedures for such an occurrence.

A risk assessment should be undertaken for all out of school activities.

Initially a pupil should be totally supported when an activity is introduced. As the pupil gains ability and confidence staff may withdraw to shadow the pupil, then to monitor critical points on a journey leading to the possibility of independent action and independent travel.

When introduced to an out of school activity each pupil should carry an Identity Card giving a contact number and other information. Emergency procedures must be in place in the event of a pupil becoming lost or getting on the wrong transport.

Pupils should be taught and practice the procedure prior to adult support being withdrawn. Parental permission should be obtained prior to the start of a travel programme and parents should be involved and informed throughout.

Suggested Emergency Procedure

Pupils Procedure

If you get lost or become confused you must:

1. Stop	Stand in a safe place. Stay where you are. Remain calm.
2. Look	For any landmarks buildings or signs that will help people to find you.
3. Telephone	For help Tell the person your name, that you are lost and try to describe something that will help them to find you. If you do not have a mobile telephone look for a public telephone.
4. Responsible Person	If you cannot telephone school look for someone you can trust e.g. police person, school crossing person etc. Show them your identity card and tell them you are lost, ask them to contact school for you.
5. Wait	Stay where you are until someone from school comes to collect you. Do not accept a lift back to school from anyone else. Do not go with anyone you do not know.

There should be a known safety procedure for staff to follow.

All rights reserved / Copyright © Stardotstar Ltd / Tel: 0161 236 9740 / www.stardotstar.com

Public Transport

Aim: To conduct themselves appropriately on a bus, tram or train.

Overview

- To locate the correct stop for the destination.
- To wait in the correct place.
- To board and alight the bus correctly.
- To pay the fare.

Teaching Activities

Whole class: Outdoor Activity

- This is a controlled journey lead by staff where pupils will be in small groups.
- The group will walk to a nearby bus stop which is on a busy bus route to practice their skills.
- These skills will include;
  - identifying the bus stop,
  - Waiting in an appropriate manner
  - Recognising the correct bus by the number or destination display
  - Boarding the bus.
  - Showing bus pass or paying fare.
  - Alight at the identified stop.

These skills could be divided into more than one lesson depending on the skills.

1) Identity card giving the child's name address telephone number of home and school. Making sure that the child knows where this is and keeps it in a safe place.
2) Buspass and money for fares, phone calls, and any tasks, snacks or meals that may be involved
3) Check the pupil has either a mobile phone or emergency contact numbers and they know what to do in case of an emergency (see lesson plan...).
4) The child has the following, the route they are going to take, bus number required, location of the bus stop.

Recap emergency procedures and what to do if approached by a stranger.

Plenary:

- Question and answer session, re requirements of a journey under various conditions.

All rights reserved / Copyright © Stardotstar Ltd / Tel: 0161 236 9740 / www.stardotstar.com

Public Transport

Curriculum Links: English, Maths, Geography.

Links

Dingding

http://www.dingding.org.uk - NOTE: All of the DingDing modules are White Board friendly.

Destination Display

Destination Display contains two mini-teaching utilities: *Slice-a-Letter*, and *Dot Lab*.

Slice-a-Letter will demonstrate how letter forms are pixelated and audibly play that letters sound to cement a relationship between a letters shape, it's pixelated form and its sound.

Dot Lab will allow you and your class to create your own pixelated bus displays in a range of dot shapes and colours.

Fares Please

A teaching and testing tool for basic money management when boarding a bus. You can set the busdriver to ask for a customised range of bus-fares or let the driver ask you and your learner for random fares. Teach yourself safely online before trying the real thing.

Journey Builder

Using the advanced drawing tools of Journey builder you can map out an approximate map of your learners journey, detailing each stage and even dropping in landmarks. The map is then printable along with a step by step waymark description for you learner to reference,

Find your Feet

Operates just like *Journey Builder* but focuses on more the pedestrian with clearly visible pavements interlinking on your custom map.

Other resources: Web, Books

Please suggest any links you have to the DingDing team on hello@dingding.org.uk.

All rights reserved / Copyright © Stardotstar Ltd / Tel: 0161 236 9740 / www.stardotstar.com

DINGDING.ORG.UK

Public Transport

2

Lesson Plan 2

Aim: To conduct themselves appropriately on a bus, tram or train.

Overview

- To locate the correct stop for the destination.
- To wait in the correct place.
- To board and alight the bus correctly.
- To pay the fare.

Teaching Activities

Whole class: Outdoor Activity

- This is a controlled journey lead by staff where pupils will be in small groups.
- The group will walk to a nearby bus stop which is on a busy bus route to practice their skills.
- These skills will include;
  - identifying the bus stop,
  - Waiting in an appropriate manner
  - Recognising the correct bus by the number or destination display.
  - Boarding the bus.
  - Showing bus pass or paying fare.
  - Alight at the identified stop.

These skills could be divided into more than one lesson depending on the skills.

Plenary

- Question and answer session, re requirements of boarding and alighting a bus.

Cross Curricular Links: English. Maths. Geography.

All rights reserved / Copyright © Stardotstar Ltd / Tel: 0161 236 9740 / www.stardotstar.com

Pre National Curriculum Levels

Links

Dingding

http://www.dingding.org.uk - NOTE: All of the DingDing modules are White Board friendly.

Destination Display

Destination Display contains two mini-teaching utilities: *Slice-a-Letter*, and *Dot Lab*. *Slice-a-Letter* will demonstrate how letter forms are pixelated and audibly play that letters sound to cement a relationship between a letters shape, it's pixelated form and its sound.

Dot Lab will allow you and your class to create your own pixelated bus displays in a range of dot shapes and colours. Have fun!

Fares Please

A teaching and testing tool for basic money management when boarding a bus. You can set the busdriver to ask for a customised range of bus-fares or let the driver ask you and your learner for random fares. Teach yourself safely online before trying the real thing.

Journey Builder

Using the advanced drawing tools of Journey builder you can map out an approximate map of your learners journey, detailing each stage and even dropping in landmarks. The map is then printable along with a step by step waymark description for you learner to reference,

Find your Feet

Operates just like *Journey Builder* but focuses on more the pedestrian with clearly visible pavements interlinking on your custom map.

Other resources: Web, Books

Please suggest any links you have to the DingDing team on hello@dingding.org.uk.

All rights reserved / Copyright © Stardotstar Ltd / Tel: 0161 236 9740 / www.stardotstar.com

Public Transport

Aim: To conduct themselves appropriately on a bus, tram or train.

Overview

- To behave in an appropriate and safe manner on public transport.
- Recognise where you need to alight.
- How to request the bus to stop and alight safely.

Teaching Activities

Whole class: Outdoor Activity

- This is a controlled journey lead by staff where pupils will be in small groups.
- The group will walk to a nearby bus stop and board a bus to a known destination to practice skills required to travel on a bus.
- These skills will include;
  - looking for a place to sit, if possible with friends, or near the front of the bus.
  - Behave appropriately whilst identifying known landmarks on the route.
  - Recognise where you need to alight and indicate to the driver in the appropriate manner that you wish to alight.
  - When the bus is stationary, stand up walk to the doors and alight.
- Do not talk to strangers, remember STRANGER DANGER.
- Once off the bus follow a safe route to your destination.

Plenary

- When the group arrive at their destination go through what they can recall their journey, e.g. landmarks, where to sit etc.

Cross Curricular Links: English, Maths, Geography

All rights reserved / Copyright © Stardotstar Ltd / Tel: 0161 236 9740 / www.stardotstar.com

Public Transport

Links

Dingding

http://www.dingding.org.uk - NOTE: All of the DingDing modules are White Board friendly.

Destination Display

Destination Display contains two mini-teaching utilities: *Slice-a-Letter*, and *Dot Lab*.
Slice-a-Letter will demonstrate how letter forms are pixelated and audibly play that letters sound to cement a relationship between a letters shape, it's pixelated form and its sound.

Dot Lab will allow you and your class to create your own pixelated bus displays in a range of dot shapes and colours.

Fares Please

A teaching and testing tool for basic money management when boarding a bus. You can set the busdriver to ask for a customised range of bus-fares or let the driver ask you and your learner for random fares. Teach yourself safely online before trying the real thing.

Journey Builder

Using the advanced drawing tools of Journey builder you can map out an approximate map of your learners journey, detailing each stage and even dropping in landmarks. The map is then printable along with a step by step waymark description for you learner to reference,

Find your Feet

Operates just like *Journey Builder* but focuses on more the pedestrian with clearly visible pavements interlinking on your custom map.

Other resources: Web, Books

Please suggest any links you have to the DingDing team on hello@dingding.org.uk.

All rights reserved / Copyright © Stardotstar Ltd / Tel: 0161 236 9740 / www.stardotstar.com

Public Transport

Aim: To make a journey card for a specific journey.

Overview

- To identify appropriate landmarks.
- Take photographs of relevant landmarks.
- To incorporate these photographs into a journey card or booklet.

Teaching Activities

Whole class: Outdoor Activity

- To undertake the activities of lesson three, whilst identifying landmarks on the journey and taking photographs.
- This is a controlled journey lead by staff where pupils will be in small groups.
- The group will walk to a nearby bus stop and board a bus to a known destination to practice skills required to travel on a bus.
- Do not talk to strangers, remember stranger danger.
- Once off the bus follow a safe route to your destination.

Classroom Activity.

- Sequence the photographs as they appear on the journey.
- Make a journey card for this specific journey.

Plenary:

- Discussing the journey card and how it could help when travelling.

Cross Curricular Links: English, Maths, Geography.

All rights reserved / Copyright © Stardotstar Ltd / Tel: 0161 236 9740 / www.stardotstar.com

Public Transport

Links

Dingding

http://www.dingding.org.uk - NOTE: All of the DingDing modules are White Board friendly.

What can you See?

What can you see? is a DingDing module that enables learners to create short stories, poems and mini journey-diaries of their trips outside which can be published and shared via online.

Over 14 journey cells, learners of every ability can describe their journey with a short story and illustrate that journey with the 70 pieces of DingDing style clip-art available to them. Just drag and drop each piece of clip art to the cell to quickly build you scene.

Draw you own or upload your own digital pictures

In addition, learners can illustrate their own picture cells using a simple drawing tool with 'Draw what you saw' or even upload their own digital pictures via 'Photo's'. Thus a teacher or learner can use a classes own pictures to build an illustrated or photo-diary of a journey.

Note: Other journeys could describe simple segmented scenarios such as locating landmarks or even steps in using a bus stop.

Other resources: Web, Books

Please suggest any links you have to the DingDing team on hello@dingding.org.uk.

http://www.gmpte.com/content.cfm?subcategory_id=3122864
http://www.coolmove.org.uk/contact.htm in, any others?
http://afse.org.uk/news/travel_training.pdf

All rights reserved / Copyright © Stardotstar Ltd / Tel: 0161 236 9740 / www.stardotstar.com

Public Transport

Aim: To undertake a journey using public transport independently.

Overview

- To travel to and from a set destination independently.
- To carry out a specific task on arrival at the destination.

Teaching Activities

Individuals or pairs: Outdoor Activity

- Initially the activity should be undertaken in pairs and then individually.
- Pupils to travel to a known destination and undertake a given task, such as to purchase something, changing a library book etc.
- Staff will intervene if required.
- The group will undertake a known journey, preferably one that they have a journey planner for.
- Initially the group will be shadowed. A the group become more confident and able supervision can be reduced, to the group being spotted at critical points on the journey.
- Finally the journey will be undertaken without direct supervision.
- To assess and monitor the pupils skills it may be necessary for some pupils to travel alone.
- This process must be dealt with sensitively and could take a long time before the pupils have the ability to travel alone. Some pupils may never acquire the skills to travel alone.

Plenary

- Discuss their journey.

Cross Curricular Links: English, Maths, Geography

All rights reserved / Copyright © Stardotstar Ltd / Tel: 0161 236 9740 / www.stardotstar.com

Public Transport

Links

Dingding

http://www.dingding.org.uk - NOTE: All of the DingDing modules are White Board friendly.

What can you See?

What can you see? is a DingDing module that enables learners to create short stories, poems and mini journey-diaries of their trips outside which can be published and shared via online.

Over 14 journey cells, learners of every ability can describe their journey with a short story and illustrate that journey with the 70 pieces of DingDing style clip-art available to them. Just drag and drop each piece of clip art to the cell to quickly build you scene.

Draw you own or upload your own digital pictures

In addition, learners can illustrate their own picture cells using a simple drawing tool with 'Draw what you saw' or even upload their own digital pictures via 'Photo's'. Thus a teacher or learner can use a classes own pictures to build an illustrated or photo-diary of a journey.

Note: Other journeys could describe simple segmented scenarios such as locating landmarks or even steps in using a bus stop.

See also: Destination Display, Ticket To Ride, A-B , Fares Please, What Can You See

http://www.dingding.org.uk

Other resources: Web, Books

Please suggest any links you have to the DingDing team on hello@dingding.org.uk.

http://www.gmpte.com/content.cfm?subcategory_id=3122864
http://www.coolmove.org.uk/contact.htm in, any others?
http://afse.org.uk/news/travel_training.pdf

All rights reserved / Copyright © Stardotstar Ltd / Tel: 0161 236 9740 / www.stardotstar.com

DINGDING.ORG.UK

Public Transport

6

Lesson Plan 6

Aim: To undertake a journey using public transport independently.

Overview

- To travel to and from a set destination independently.
- To carry out a specific task on arrival at the destination

Teaching Activities

Individuals or pairs : Outdoor Activity

- Initially the activity should be undertaken in pairs and then individually.
- The pupil to travel to a known destination preferably one that they have a journey planner for and undertake a given task, such as to purchase something, changing a library book etc.
- The person assessing the ability of the pupil could either be someone from school who is known to the pupil, or an outside assessment.

Plenary

- Discuss their journey with the assessor

Cross Curricular Links: English, Maths, Geography

Links

Dingding

Make A Me

http://www.dingding.org.uk/games/manchester/makeame/index.html

Personalise the character.

See also: Destination Display, Ticket To Ride, A-B , Fares Please, What Can You See

http://www.dingding.org.uk

All rights reserved / Copyright © Stardotstar Ltd / Tel: 0161 236 9740 / www.stardotstar.com

Public Transport: What To Do If You Get Lost.

Aim: To make travelling as safe as possible.

Overview

- To have the skills to follow a known process if lost.
- To establish a set procedure to be followed if lost.
- To practice the emergency procedure.

Teaching Activities:

Whole class: Indoor Activity

- To establish an emergency procedure for pupils to follow if required.
  See suggested procedure. (see page ii)
- Pupil to travel to set destinations and practice contacting school, or parents and following the established procedure.

Plenary

- Discuss the reasons for using the emergency procedure in a group.
- Stress the lessons learnt in stranger danger.

Parents

Must be informed before this activity is undertaken.

Cross Curricular Links: English, Maths, Geography

Links

Dingding

Make A Me

http://www.dingding.org.uk/games/manchester/makeame/index.html

Personalise the character.

See also: Destination Display, Ticket To Ride, A-B , Fares Please, What Can You See

http://www.dingding.org.uk

All rights reserved / Copyright © Stardotstar Ltd / Tel: 0161 236 9740 / www.stardotstar.com