Geography – What can you see?

(Unit 13 A contrasting locality)

Keystage 2

Aims: To study a locality in the UK that contrasts with their own area

Overview:

- Where is the place?
- What do we expect it to be like?
- What is it actually like?
- Why is it like this?
- What does it feel like to be here?
- What are the main similarities and differences between our locality and the place?
- Why are the places like they are?

KS2 Geography

1. In undertaking geographical enquiry, pupils should be taught
   a) To ask geographical questions.
2. In developing geographical skills, pupils should be taught
   a) To use appropriate geographical vocabulary.
   c) Analyse evidence and draw conclusions.
3. In developing knowledge and understanding of places, pupils should be taught

a) To identify and describe what places are like.

b) The location of places and environments they study and other significant places and environments.

c) To describe where places are.

d) To explain why places are like they are.

f) To describe and explain how and why places are similar to and different from other places in the same country.

Curriculum Links:	**Art**	Unit 4C - *Journeys*
	ICT	Unit 3A – *Combining text and graphics* Unit 5A – *Graphic modelling* Unit 6A – *Presentations* Unit 6D – *Using the Internet*
	Numeracy	Measures
QCA Links:	**Geography:**	Unit 13 – *A contrasting locality* Unit 25 – *Geography and numbers*

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2

Activity

DingDing Activity

1) **Whole Class Activity:** Discuss the features of the locality.
2) **Individual Activity:** Pupils research using secondary sources an area within the GMPTE which contrasts with their area.
3) **Individual Web Based Activity:** Pupils design their own routes to school, to the contrasting locality and timelines to show the contrasts between the two localities.
   - Pupils use clip art, digital, downloads or the 'Draw what you saw' facility to customise their timelines.
   - Pupils add text to identify features on their timelines.
   - Pupils add sound to their timelines.
4) **Whole Class Activity:** Pupils discuss their findings, explaining their results and justifying their choice of contrasting locality.

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DingDing Activity	Unit 13 Geography links	Resources	Cross Curricular links
1. Use the *'Show me'* mode to view journeys within their local area or the *'Create'* mode to design their own.	• To investigate places. • To use secondary sources.		**Art** 4C – describe places, events and journeys they have experienced. - Identify different ways of representing objects and features related to maps and journeys. - Describe and explain the signs and symbols they make. - Represent in diagrammatic form and as a decorative piece, a real or imag-ined journey.
2. Using maps of Greater Manchester area research contrasting locality: - Physical features - Land use - Population density - Leisure facilities - Tourist facilities - Settlement type - Traffic infrastructure	• Identify similarities and differences in locations. • Develop awareness of how places relate to each other. • To use secondary sources. • To identify main physical and human features. • To identify land use. • To appreciate the quality of an environment.		**ICT** 6D - to work with others to compare the most suitable sources and methods of searching.
3. Use the 'Show me' mode to investigate how the location contrasts.	• Identify similarities and differences in locations.		

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DingDing Activity	Unit 13 Geography links	Resources	Cross Curricular links
4. Use the *'Create'* mode to design a route from school to the contrasting locality using prepared clip art, customisable clip art or digital pictures.	• Draw a map to show a route from the school to the place.		**Geography** Unit 25 – solving problems, handling data **ICT** 5A - that images can be created by combining and manipulating objects : - To use an object-based graphics package to produce and explore a graphical model. **ICT** 6A - that computer software can include a range of media and gives the user a range of options: - To design multimedia pages. - To use a multimedia authoring program to organise, refine and present information in different forms for a specific audience. **ICT** 6D - to save and use pictures and text and import into a document for a presentation - That copyright and acknowledgment of sources is understood.
5. Use the Internet to research the area.	• Identify similarities and differences in locations. • To use secondary sources. • To identify main physical and human features. • To identify land use.	If practicable visit the area and take digital photos.	**ICT** 6D - to save and use pictures and text and import into a document for a presentation - That copyright and acknowledgment of sources is understood.

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DingDing Activity	Unit 13 Geography links	Resources	Cross Curricular links
6. Use the 'Create' mode to design a timeline which shows the contrasts between the two areas – a 25 frame timeline of the two areas.	• Identify similarities and differences in locations.		**ICT** 6A - that computer software can include a range of media and gives the user a range of options: - To design multimedia pages. - To use a multimedia authoring program to organise, refine and present information in different forms for a specific audience.
7. Add digital photos or 'Draw what you see' pictures to illustrate the contrasts.	• Identify similarities and differences in locations.		**ICT** 6A - that computer software can include a range of media and gives the user a range of options: - To design multimedia pages. - To use a multimedia authoring program to organise, refine and present information in different forms for a specific audience.
8. Add text and sounds to the timeline to identify the contrasts.	• Identify similarities and differences in locations.		**ICT** 6A - that computer software can include a range of media and gives the user a range of options: - To design multimedia pages - To use a multimedia authoring program to organise, refine and present information in different forms for a specific audience.

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9. Print the timeline and compare with other class members.	• Identify similarities and differences in locations. • Develop awareness of how places relate to each other. • To identify main physical and human features. • To identify land use.		**ICT** 6A – to use a multimedia authoring program to organise, refine and present information in different forms for a specific audience.

Extension:			
Use GMPTE site to plan journey from school to the contrasting locality.			**Numeracy** - use all four operations to solve simple word problems involving numbers, including time, explaining methods and reasoning. - Read the time from clocks, calendars and timetables. - Read the time to the minute on a 24-hour digital clock.