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DingDing – Work scheme Citizenship Overview

Keystage 3

a
Work scheme Overview

This overview has been designed to give you a broad view of the DingDing Keystage 3 Citizenship content. It lists the National Curriculum units that are addressed as well as any subject links. The second table outlines the National Curriculum details as listed in column two of the first table.

Activity	NC Citizenship Attainment Targets	Portfolio/Evidence	Links	Tasks
1. Public Transport in the UK				
What is Public Transport?	1c			
Mind Mapping		Mind map	Maths	Draw graphs
Opinions on Public Transport	2a 2c	Completed 'Attitudes' questionnaire	Maths/English	Read questionnaires and answer as individuals
Graphical Interpretation	2c			Calculate percentages
2. Public Transport in Your Region				
Your Region	1c 2a		Geography	Look at local region
Map of the Greater Manchester Region	1c	Completed map	Geography/ Maths	Complete local map Complete local statistics
News Item	1h 3a		English	Read news article and look at main points raised
Write a Reply	1h 2a 2b	Reply to news item	English	Reply to news article
3. Transport and the Population				
User Groups	1a 2a		English	Class discussion on user groups
Build A Bus	2a 3a	Printout of bus	ICT/Geography	Use ICT to build a bus/Look at user requirements
Design a Poster	2a	Poster	Art & Design	Design a poster for a specific audience
Write a Slogan	2a 3a	Slogan	English	Write a slogan for a specific audience
4. Respect				
Conflict	1b 1g	Set of rules	English	Class discussion and interaction
Compose a Set of Rules	1g 2a 3a	Completed scenarios	English	Write a set of rules
Scenarios	2a 3a	Printout	English	Complete a story
Who is the Driver?	1b		ICT	Use ICT to identify people and their jobs
5. The Transport Debate				
A2B		Printout	ICT/Maths	Use ICT to budget
Feedback	1c 2a		English	Presenting to an audience
Newsletter	2a 2b 2c 1c 2a	Newsletter	English	Writing for an audience
6. The Future of Public Transport				
Transport 2010	1c 2a	Statistical analysis	English	Speaking & listening
Regional Statistics	2a	Outline of future	Maths	Analysis of trends
The Regional Future	2a 3a		English/Geography	Prepare a plan taking account of regional needs
Feedback	3c		English	Presenting to an audience
Display	3b			

NC Citizenship Attainment Targets

1. Knowledge and Understanding about becoming informed citizens		2. Developing skills of enquiry and communication	3. Developing skills of participation and responsible action
Pupils should be taught about: **a)** the legal and human rights and responsibilities underpinning society, basic aspects of the criminal justice system, and how both relate to young people **b)** the diversity of national, regional, religious and ethnic identities in the united Kingdom and the need for mutual respect **c)** central and local government, the public services they offer and how they financed, and the opportunities to contribute	**d)** the key characteristics of parliamentary and other forms of government **e)** the electoral system and the importance of voting **f)** the work of community based national and international voluntary groups **g)** the importance of resolving conflict fairly **h)** the significance of the media in society **i)** the world as a global community and the political, economic, environmental and social implications of this, the role of the European Union, the Common-wealth and the United Nations	*Pupils should be taught to:* **a)** think about topical political, spiritual, moral, social and cultural issues, problems and events by analysing information and its sources, including ICT sources **b)** justify orally and in writing an opinion about such issues, problems and events **c)** contribute to group and exploratory class discussions and take part in debates	*Pupils should be taught to:* **a)** use their imagination to consider people's experiences and be able to think about and express and explain views that are not their own **b)** negotiate, decide and take part responsibly in both school and community based activities **c)** reflect on the process of participating

For more info see: **www.nc.uk.net**

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DingDing – Six Week Citizenship Overview

Keystage 3

b

Half Term Lesson Plan

Citizenship – the topic of public transport could quite easily be built into a unit of approximately 6 worksheeets covering a half term.

The attached worksheet is simply one sheet from a suggested programme.

Unit	Activity	NC Citizenship Attainment Targets
1) Public Transport in the UK.	Background research on the current state of public transport in the UK.	1c. 2a. 2c
2) Public Transport in your Region.	Research on GMPTE, boundaries, services, topical local issues.	1c, 1h, 2a, 2b, 3a,
3) Transport and the Population	The effects of public transport. Increase in car usage – research into potentials for future. Co2 emissions, effects on global community, oil producing countries.	1a, 2a, 3a
4) Respect	Research users groups and produce a media campaign	1b, 1g, 2a, 3a
5) The Transport Debate	Look at pressure groups, green lobby What do they want for the future – how does this measure up to what is actually happening. Create a newsletter.	1c, 2a, 2b, 2c
6) The Future of Public Transport	Look at a specific regions and look at the governments 10 year plan. Build a local picture of that region in 2010.	1c, 2a, 3a, 3b, 3c