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How DingDing relates to the Citizenship Curriculum

b Citizenship Overview

Citizenship helps pupils develop knowledge and understanding about becoming informed citizens, develop skills of enquiry and communication and encourages participation and responsible action.

During KS3 pupils study, reflect upon and discuss topical political, spiritual, moral, social and cultural issues, problems and events. They learn to identify the role of the legal, political, religious, social and economic institutions and systems that influence their lives and communities. They continue to be actively involved in the life of their school, neighbourhood and wider communities and learn to become more effective in public life. They learn about fairness, social justice, respect for democracy and diversity at school, local, national and global level, and through taking part responsibly in community activities.

The table below shows links between DingDing and Citizenship Key Stage 3 curriculum requirements.

NC Attainment Target	How Ding Ding helps to deliver Citizenship attainment targets
1.Knowledge and Understanding about becoming informed citizens Pupils should be taught about: a) the legal and human rights andresponsibilities underpinning society, basic aspects of the criminal justice system, and how both relate to young people b) the diversity of national, regional, religious and ethnic identities in the united Kingdom and the need for mutual respect c) central and local government, the public services they offer and how they financed, and the opportunities to contribute d) the key characteristics of parliamentary and other forms of government e) the electoral system and the importance of voting f) the work of community based national and international voluntary groups	

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g) the importance of resolving conflict fairly

h) the significance of the media in society

i) the world as a global community and the political, economic, environmental and social implications of this, the role of the European Union, the Commmon-wealth and the United Nations

2. Developing skills of enquiry and communication

Pupils should be taught to:

a) think about topical political, spiritual, moral, social and cultural issues, problems and events by analysing information and its sources, including ICT sources

b) justify orally and in writing an opinion about such issues, problems and events

c) contribute to group and exploratory class discussions and take part in debates

3. Developing skills of participation and responsible action

Pupils should be taught to:

a) use their imagination to consider people's experiences and be able to think about and express and explain views that are not their own

b) negotiate, decide and take part responsibly in both school and community based activities

c) reflect on the process of participating

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