ICT – What can you see?

(Unit 1 Using ICT – a multimedia presentation)

Keystage 3

Aims:

To create a multimedia presentation using text, images and sound.

To work on a specific task for an extended period

To present final results

Outcomes:

Produce a multimedia presentation with text, graphics and sound.

Present their multimedia work, suitably annotated.

KS3 ICT

1. In finding things out, pupils should be taught

a) To be systematic in considering the information they need and to discuss how it will be used.

2. In developing ideas and making things happen, pupils should be taught.

a) To develop and explore information, solve problems and derive new information for particular purposes .

3. In exchanging and sharing information, pupils should be taught:

a) How to interpret information and to reorganise and present it in a variety of forms that are fit for purpose.

b) To use a range of ICT tools efficiently to draft, bring together and refine information and create good-quality presentations in a form that is sensitive to the needs of particular audiences and suits the information content.

c) How to use ICT, to share and exchange information effectively.

4. In reviewing, modifying and evaluating work as it progresses, pupils should be taught to:

a) Reflect critically on their own and others' uses of ICT to help them develop and improve their ideas and the quality of their work.

b) Share their views and experiences of ICT, considering the range of its uses and talking about its significance to individuals, communities and society.

c) Discuss how they might use ICT in future work and how they would judge its effectiveness, using relevant technical terms.

d) Be independent and discriminating when using ICT.

QCA Links:

Unit 2 – Information and presentation

To develop a presentation for a specified audience.

To use the facilities of a presentation package to combine text, images and other materials effectively.

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DingDing Activity

1) **Whole Class Activity:** Introduction to 'What can you see?' module.
   Items of the presentation identified – *timeline, cells, clip art, animation, customisable clip art, text boxes, drop down menus, sounds.*

2) **Individual/Partner activity:**
   Pupils plan their journey using a minimum of 5 cells to a maximum of 25 cells

   - Decide on start and finish points of the journey.
   - Add pictures:
     – From folders at the bottom of the screen containing a range of instant art.
     – Draw their own pictures using the 'Draw what you saw' feature.
     – Upload digital images from digital cameras, scanners or Internet (acknowledge source).
   - Add text to the cells.
   - Add sounds to the cells.
   - Save their work to the website.
   - Print their work.

3) **Whole Class Activity** (Link to Activity 4 of Unit 2)
   Pupils present their completed multimedia presentation to the class or a small group.

   - Discuss the purpose and intended audience of the presentation.
   - Discuss information retrieval.
   - Discuss suitable clip art and cell notation.
   - Discuss changes made to saved drafts.
   - Discuss suitability for the intended audience.